

ABSOLUTE RATING: Good

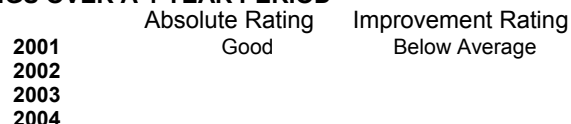
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

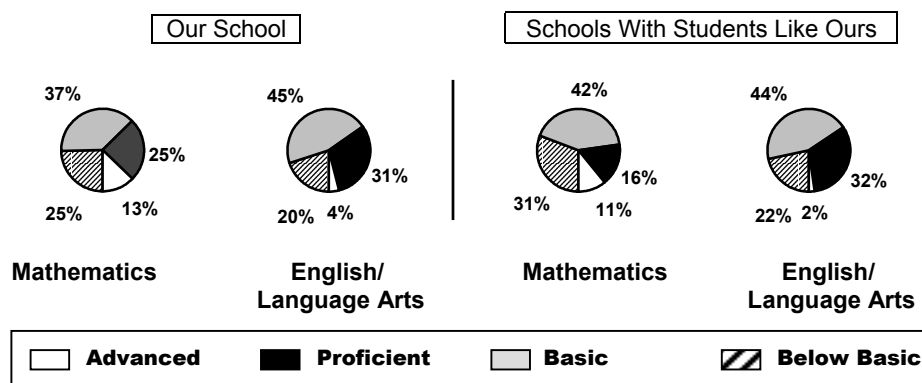
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=150)	80	75.3	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=126)	88.9	81		
Gender				
Male (n=75)	72	77.3		
Female (n=75)	88	73.3		
Ethnic Group				
African American (n=38)	68.4	60.5		
Hispanic (n=1)	N/A	N/A		
White (n=111)	83.8	80.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=86)	70.9	65.1		
Pay for lunch (n=64)	92.2	89.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,636	N/A	\$5,090	\$5,347
• Prime instructional time	90.2%	Down from 90.5%	89.8%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=755)				
• Attendance Rate	95.8%	Down from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.3%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	98.1%	Up from 85.9%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	12.1%	Up from 6.7%	3.4%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	6.4 Days	Down from 7	7.5 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.4%	95.1%	95.1%
• Teachers with advanced degrees	52%	Up from 48.1%	46.9%	47.7%
• Continuing contract teachers	92%	Up from 88.9%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.7%	Down from 97.2%	88.1%	87.2%
• Average teacher salary	\$38,044	Up 4.7%	\$37,851	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	97%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	41.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	7.4%	Up from 1.8%	1.1%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	7.5%	Down from 8.2%	12.6%	11.5%
• With disabilities other than speech	16%	Up from 11.9%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a successful year at Cherokee Trail Elementary School. We are constantly striving to provide all our students with a quality education that will allow them to succeed at life. Your continued support of our school is appreciated. Listed are some of the highlights of the 2000-2001 school year.

*An eighteen-month self-study and peer review process was completed in order to receive accreditation with the Southern Association of Colleges and Schools.

*Our teachers consistently accomplished goals which were designed to enhance student learning. All teachers were involved in writing and implementing our self-study plan. Teachers attended Science, Math, and Reading conferences throughout the year.

*The number of Artists-in-Residence increased to four participants, and the band program was expanded to include sixth-grade students.

*Our first Family Fun Night was implemented to allow our parents to participate with their children in the learning process.

*A curriculum coordinator was hired to meet curriculum needs.

*Sunshine Math and Accelerated Reader programs in grades K-7 were implemented in response to curriculum needs.

*Students in grades 4-7 entered more essay contests that were offered by different agencies this year. Our school had the district winner for the Lt. Governor's Essay contest.

*One of our teachers received National Board Certification and several teachers are working on upgrading their certification. Two teachers are enrolled in a Master's Degree in Technology program.

*Gail Johnson was selected as our Teacher of the Year. She will be competing for the district honors at the beginning of next school year.

*Two teachers received EIA Grants of \$2000. These grants will be used for instructional classroom materials.

*Our PTO made significant contributions to school improvement. The PTO helped fund the new stage, landscaped the playground areas, and helped with student rewards during the school year.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	87.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	79.2	
Satisfied with home-school relations	96.3	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

160018

Cherokee Trail Elementary
6219 Hwy. 184 East
Donalds, S.C. 29638

Grades K-7 Elementary School

Enrollment: 755 Students

Principal

Chester King 864-379-8500

Superintendent

Dr. Mike Campbell 864-459-5427

Board Chair

Dr. Larry Lawson 864-446-3250



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com